

Part II - English

Syllabus

SCHOOL OF DISTANCE EDUCATION

ONLINE MODE

2022 – 2023 onwards



BHARATHIAR UNIVERSITY

(A State University, Accredited with "A" Grade by NAAC,
Ranked 15th among Indian Universities by MHRD-NIRF,
Coimbatore - 641 046, Tamil Nadu, India

Program Educational Objectives
The Part II English program will enable the students to
To develop the language skills of students by offering adequate practice in professional contexts
Enhance the lexical, grammatical, socio-linguistic and communicative competence of students
Develop strategic competence that will help to efficient communication.
Provide the most pedagogical inputs for the students
Instill a comprehensive understanding through the study of various analytical skills and advances the level of writing.
Inculcate effective use of English in creative expression and day to day life.
Enhance the ability to think and write critically and clearly.
Prepare the students to use English proficiency in everyday life and to lay foundation for compete in respective careers.

Program Specific Outcomes
After the successful completion of Part II English program, the students are expected
To create a life-long interest to improve their language and communicative skills
To develop the language skills through LSRW
To improve the effectiveness in day to day communication
To analyse various oral and written communication and proper responses
To present their ideas in a suitable way for the given situation
To assess and improve their communicative competency
To apply knowledge in analyzing the text and context
To prove their knowledge and skills in language proficiency
To imbibe self-confidence through their language proficiency
To enhance their communicative skills in their career

Program Outcomes
On successful completion of the Part II English programme, students will be able to
Prove their knowledge and skills in Language proficiency
Prove his proficiency in Listening Speaking Reading Writing.
Apply the knowledge in analyzing the text.
Develop good communicative skills
Demonstrate the competency in the domain area
Assess the communicative ideas
Establish a communicative competence in personal and social circumstances
Imbibe better understanding in various texts
Express thoughts, ideas and feelings appropriately in formal and informal communication
Evaluate every text and improve knowledge in various fields.

Course code	PART II – ENGLISH-I		
PART II ENGLISH	COMMUNICATIVE ENGLISH		
Pre-requisite	Basic knowledge of English language	Syllabus Version	2022- 2023
Course Objectives:			
The main objective of this course is to:			
1. Enable the students to communicate effectively and appropriate in day-today conversations.			
Expected Course Outcomes:			
On the successful completion of the course, student will be able to:			
1	To understand basic language skills through listening and reading		
2	To understand basic English grammar and use effectively		
3	To enhance word power to speak and write effectively		
4	To improve flawless writing and speaking in day to day situations		
5	To communicate effectively		
Unit:1			
1. Listening and Speaking - Introducing self and others -Listening for specific information Pronunciation (without phonetic symbols) -Essentials of pronunciation - American and British pronunciation. 2. Reading and Writing -Reading short articles – newspaper reports / fact based articles i. Skimming and scanning ii. Diction and tone - iii. Identifying topic sentences Reading aloud: Reading an article/report - Journal (Diary) Writing 3. Study Skills - 1 a. Using dictionaries, encyclopaedias, thesaurus 4. Grammar in Context: Naming and Describing • Nouns & Pronouns •Adjectives			

Unit:2	
<p>1. Listening and Speaking – a. Listening with a Purpose -b. Effective Listening c. Tonal Variation d. Listening for Information e. Asking for Information f. Giving Information and Writing 1. a. Strategies of Reading: Skimming and Scanning b. Types of Reading: Extensive and Intensive Reading c. Reading a prose passage d. Reading a poem e. Reading a short story 2.Paragraphs: Structure and Types a. What is a Paragraph? b. Paragraph structure c. Topic Sentence d. Unity e. Coherence f. Connections between Ideas: Using Transitional words and expressions g. Types of Paragraphs 3. Study Skills II: Using the Internet as a Resource a. Online search b. Know the keyword of India c. Refine your search d. Guidelines for using the Resources e. e-learning resources of Government f. Terms to know 4. Grammar in Context Involving Action-I a. Verbs b. Concord</p>	
Unit:3	
<p>1. Listening and Speaking -Giving and following instructions -Asking for and giving directions -Continuing discussions with connecting ideas 2. Reading and writing -Reading feature articles (from newspapers and magazines) -Reading to identify point of view and perspective (opinion pieces, editorials etc.) -Descriptive writing – writing a short descriptive essay of two to three paragraphs. 3. Grammar in Context:-Involving Action :Verbals - Gerund, Participle, Infinitive • Modals</p>	
Unit:4	
<p>1. Listening and Speaking- a. Giving and responding to opinions 2. Reading and writing a. Note taking b. Narrative writing – writing narrative essays of two to three paragraphs 3. Grammar in Context: Tense • Present •Past • Future</p>	
Unit:5	
<p>1. Listening and Speaking a. Participating in a Group Discussion 2. Reading and writing - Reading diagrammatic information - interpretations maps, graphs and pie charts - Writing short essays using the language of comparison and contrast 3.Grammar in Context: Voice (showing the relationship between Tense and Voice)</p>	

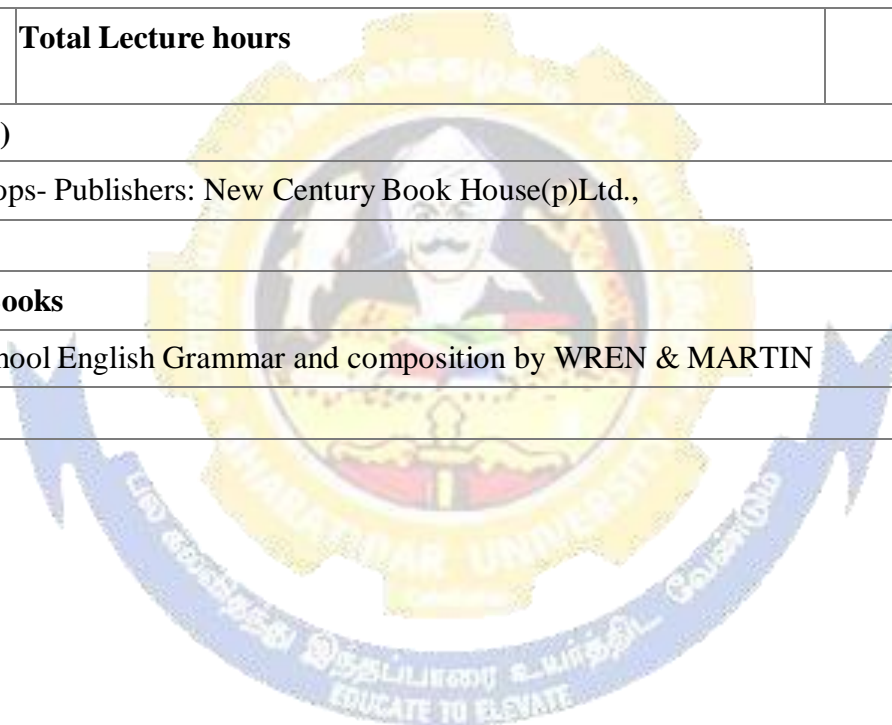
	Total Lecture hours	120 hours
Text Book(s)		
COMMUNICATIVE ENGLISH –TANSICHE		

Course code	PART II – ENGLISH-II		
Part II English II	COMMUNICATIVE ENGLISH		
Pre-requisite	BASIC INTELLIGENCE ON WRITING	Syllabus Version	2022- 2023
Course Objectives:			
The main objective of this course is to:			
1. To train the students to develop the communication skills and inculcate language skills.			
Expected Course Outcomes:			
On the successful completion of the course, student will be able to:			
1	Understand basic grammar and enrich word power and language skill		
2	Enhance the writing skill of the students to write flawlessly		
3	Write paragraphs, emails, letters, opinion pieces and dramatic scripts		
4	Enhance understanding various formal and informal, written and oral communications and respond to them		
5	Generate the own writing.		
Unit:1			
1. Listening and Speaking a. Listening and responding to complaints (formal situation) b. Listening to problems and offering solutions (informal) 2. Reading and writing a. Reading aloud (brief motivational anecdotes) b. Writing a paragraph on a proverbial expression/motivational idea. 3. Word Power/Vocabulary a. Synonyms & Antonyms 4. Grammar in Context a. Adverbs b. Prepositions			
Unit:2			
1. Listening and Speaking a. Listening to famous speeches and poems b. Making short speeches- Formal: welcome speech and vote of thanks. Informal occasions- Farewell party, graduation speech 2. Reading and Writing a. Writing opinion pieces (could be on travel, food, film / book reviews or on any contemporary topic) b. Reading poetry b.i. Reading aloud: (Intonation and Voice Modulation) b.ii. Identifying and using figures of speech - simile, metaphor, personification etc. 3. Word Power a. Idioms & Phrases			

4. Grammar in Context		
a. Conjunctions and Interjections		
Unit:3		
1. Listening and Speaking		
a. Listening to Ted talks b. Making short presentations – Formal presentation with PPT, analytical presentation of graphs and reports of multiple kinds c. Interactions during and after the presentations		
2. Reading and writing		
a. Writing emails of complaint b. Reading aloud famous speeches		
3. Word Power		
a. One Word Substitution		
4. Grammar in Context		
a. Sentence Patterns		
Unit:4		
1. Listening and Speaking		
a. Participating in a meeting: face to face and online b. Listening with courtesy and adding ideas and giving opinions during the meeting and making concluding remarks.		
2. Reading and Writing		
a. Reading visual texts – advertisements b. Preparing first drafts of short assignments		
3. Word Power		
a. Denotation and Connotation		
4. Grammar in Context:		
a. Sentence Types		
Unit:5		
1. Listening and Speaking		
a. Informal interview for feature writing b. Listening and responding to questions at a formal interview		
2. Reading and Writing		
a. Writing letters of application b. Readers' Theatre (Script Reading) c. Dramatizing everyday situations/social issues through skits. (writing scripts and performing)		
3. Word Power		
a. Collocation		
4. Grammar in Context		
a. Working with Clauses		
	Total Lecture hours	120 hours
Text Book(s)		
1	COMMUNICATIVE ENGLISH –TANSCHE	

Course code	PART II – ENGLISH-III		
Part II English III	COMMUNICATIVE ENGLISH		
Pre-requisite	EXPRESS IDEAS IN SIMPLE ENGLISH	Syllabus Version	2022- 2023
Course Objectives:			
The main objectives of this course are to: <ol style="list-style-type: none"> 1. To evolve students intellectual, personal and professional abilities. 2. To develop interest in reading. 			
Expected Course Outcomes:			
On the successful completion of the course, student will be able to:			
1	Enhance the reading skill of the students.		
2	Understand the essence of literature.		
3	Improve the writing skills and present ideas appropriately		
4	Comprehend and interpret the text.		
5	Comment on the literary works efficiently.		
Unit:1	POETRY		
<ol style="list-style-type: none"> 1. Ulysses – Alfred Tennyson 2. Captain! My Captain! – Walt Whitman 3. The Unknown Citizen –W. H. Auden. 			
Unit:2	PROSE		
<ol style="list-style-type: none"> 3. Sweet for Angels –R. K. Narayan 4. My Lost Dollar – Stephen Leacock 5. The Loss of the Titanic – Lawrence Beesley 			
Unit:3	SHORT STORIES		
<ol style="list-style-type: none"> 9. Orpheus and Eurydice – Rev. G. W. Cox 10. At the Church Door – Guy De Maupassant 11. How much Land does a Man need? – Leo Tolstoy 			

Unit:4	AUTOBIOGRAPHY	
5. My Experiments with Truth -M. K. Gandhi 6. I am Malala – Malala		
Unit:5	GRAMMAR AND COMPOSITION	
7. Modals 8. Concord 9. Dialogue Writing 10. E-Mail 11. Report Writing		
	Total Lecture hours	120 Hours
Text Book(s)		
1	Dew drops- Publishers: New Century Book House(p)Ltd.,	
Reference Books		
1	High school English Grammar and composition by WREN & MARTIN	



Course code	PART II – ENGLISH-IV		
Part II English IV	COMMUNICATIVE ENGLISH		
Pre-requisite	Knowledge on basic English Skills	Syllabus Version	2022- 2023
Course Objectives:			
The main objective of this course is to:			
1. Enable the students to incorporate the language skills (Listening, speaking, reading & writing) in day today conversations.			
Expected Course Outcomes:			
On the successful completion of the course, student will be able to:			
1	Understand the literary texts through listening and reading		
2	Enhance the language skills of the students.		
3	Develop the verbal ability & reasoning or influence of language.		
4	Analyse the texts and appreciate literature with literary competence.		
5	To assess the view of the authors.		
Unit:1	POETRY		
1. The Bird Sanctuary – Sarojini Naidu 2. Meeting at Night – Robert Browning 3. A Different History – Sujatha Bhatt			
Unit:2	PROSE		
1. Fusion Music – Ravi Shankar 2. The Sea – Robert Lynd 3. Unity of Minds – A.P.J. Abdul Kalam			
Unit:3	SHORT STORIES		

<ol style="list-style-type: none"> 1. He Boy who broke the Bank – Ruskin Bond 2. The Blue Bouquet – Octavio Paz 3. Happy Prince – Oscar Wilde 		
Unit:4	WORLD RENOWNED SPEECHES	
<ol style="list-style-type: none"> 1. Noble Prize Acceptance Speech – Toni Morrison 2. Chicago Address – Swami Vivekanandha 		
Unit:5	GRAMMAR AND COMPOSITION	
<ol style="list-style-type: none"> 1. Clauses – Conditional, Relative, Restrictive, Non-Restrictive 2. Notice 3. Agenda 4. Minutes 5. Expansion of Ideas 6. Precis Writing 		
	Total Lecture hours	120 hours
Text Book(s)		
1	DRIZZLE- Cambridge University Press	
Reference Books		
1	High school English Grammar and composition by WREN & MARTIN	