



BHARATHIAR UNIVERSITY

பாரதியார் பல்கலைக்கழகம்

COIMBATORE - 641 046, TAMILNADU, INDIA

| State University | Accredited with A++ Grade - 3.63 CGPA by NAAC | 21st Rank among Indian Universities by MoE-NIRF |

Ref. No.: BU/CDOE/Compliance/ODL/2024-25

Date: 24-07-2024

1. Institutional level details (As applicable)

Year of establishment and Type	February 1982
Single/Dual mode	Dual Mode
HEI under 2(f) or Section 3	Section 2(f), 12-B <u>Document</u>
NAAC Or NIRF (as applicable)	NAAC Grade : 'A++' Score : 3.63 Validity : 29-03-2030 <u>Document</u>
Statutory Bodies approval under its Act	YES (Chapter-II - (6) Pg. No. 5) <u>Document</u>
Affidavit • Original • In the prescribed format • Duly notarized • Duly signed	Scanned copy of the Original Affidavit duly signed by the Notary is submitted. <u>Document</u>
Director appointment (for Dual mode University)/ Head for each school	Name : Dr. R. Muthukrishnan Designation : Professor Qualification : Ph.D. <u>Document</u>
A copy of the application is displayed on HEI website	A copy of the application submitted for the approval in PDF format is uploaded in the University web portal <u>Document</u>



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Built up area is adequate as per Regulations	Built-up area of building is adequate (97559 Sq.Ft.) and the floor plan is submitted herewith. <u>Document</u>
Territorial Jurisdiction as per UGC (ODL Programmes and Online Programmes) Regulations, 2020 <ul style="list-style-type: none">Based on TYPE of the HEI	Relevant pages in The Bharathiar University Act, 1981 (Tamil Nadu Act No.1 of 1982) regarding the Territorial Jurisdiction are submitted. <u>Document</u>
<ul style="list-style-type: none">Administrative staff	List of the full time Administrative (non-teaching) Staff for ODL Programmes is submitted herewith. <u>Document</u>

2. Programme wise information

2.1 Proposed Programme name: **Bachelor of Commerce (B.Com)**

Programme offered in Conventional mode (For Dual Mode HEIs)	a. Programme offered in conventional mode with same nomenclature	University Grant Commission (UGC) approved B.Com Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from 2007-2018.
	b. One batch passed out	<u>YES</u> <u>Document</u>
	c. Compliance of programme offered not only through affiliated colleges	University Grant Commission (UGC) approved B.Com Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from 2007-2018.
	a. Same Entry Level Qualifications	<u>YES, Followed on par with Conventional Mode.</u>
	b. Same Curriculum	<u>YES, Followed on par with Conventional Mode.</u>
Equivalence to Conventional mode (For Dual Mode HEIs)	c. Same Teaching-Learning Scheme	<u>YES, Followed on par with Conventional Mode.</u>
	d. Same Pattern of Question Papers for End Semester Examination or Term End Examination	<u>YES, Followed on par with Conventional Mode.</u>

	e. Same Pass or Fail Criteria	YES, Followed on par with Conventional Mode.
Faculty	a. Adequate Faculty availability	Dr. K.M. Sabitha Assistant Professor of Commerce
	b. Faculty on 'full-time' dedicated basis	Dr. G. Samundeeswari Assistant Professor of Commerce with CA
	c. Appropriate designations	<u>Document</u>
PPR & SLM	a. PPR approved by HEI Statutory Authorities	YES <u>Document</u>
	b. SLM approved by HEI Statutory Authorities	YES <u>Document</u>
	c. Minimum 60% contents developed in-house details of outsourced content (if applicable)	YES <u>Document</u>
	d. SLM readiness	YES, SLMs are readiness for first two years
	e. Learning Outcomes defined	<ul style="list-style-type: none"> • Build the wide range of knowledge in the areas of accounting concepts and techniques to meet the current and future requirement of the industry. • Develop the strong knowledge in the areas such as finance, taxation and laws relating to commerce helps to relate the conceptual and analytical skills in the field of auditing, finance etc. • Inculcate the students to nurture their skills in personal, interpersonal, intellectual and others skills to develop their professional career and growth.

		<ul style="list-style-type: none"> • Disseminate students to develop decision making and problem solving skills to undertake their own venture as a feasible career option. • Orient and motivate the students to develop the needed knowledge in business and academics to develop their employability
Assessment	a. Minimum Examination 70% End Semester	75% End Semester Examination are followed on par with Conventional Mode.
Regulatory applicable	Authority Approval/ Recommendations, as	NA

2. Programme wise information

2.1 Proposed Programme name: **Bachelor of Business Administration (B.B.A)**

Programme offered in Conventional mode (For Dual Mode HEIs)	a. Programme offered in conventional mode with same nomenclature	University Grant Commission (UGC) approved B.B.A. Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from 2007-2018.
	b. One batch passed out	YES <u>Document</u>
	c. Compliance of programme offered not only through affiliated colleges	University Grant Commission (UGC) approved B.B.A. Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from 2007-2018.
		<u>Document</u>
Equivalence to Conventional mode (For Dual Mode HEIs)	a. Same Entry Level Qualifications	YES, Followed on par with Conventional Mode.
	b. Same Curriculum	YES, Followed on par with Conventional Mode.
	c. Same Teaching-Learning Scheme	YES, Followed on par with Conventional Mode.
	d. Same Pattern of Question Papers for End Semester Examination or Term End Examination	YES, Followed on par with Conventional Mode.

	e. Same Pass or Fail Criteria	YES, Followed on par with Conventional Mode.
Faculty	a. Adequate Faculty availability	Dr. A. Mahalakshmi Assistant Professor of Management
	b. Faculty on 'full-time' dedicated basis	Dr. B.G. Ramaraj Assistant Professor of Management
	c. Appropriate designations	<u>Document</u>
PPR & SLM	a. PPR approved by HEI Statutory Authorities	YES <u>Document</u>
	b. SLM approved by HEI Statutory Authorities	YES <u>Document</u>
	c. Minimum 60% contents developed in-house details of outsourced content (if applicable)	YES <u>Document</u>
	d. SLM readiness	YES, SLMs are readiness for first two years
	e. Learning Outcomes defined	Develop the knowledge, skill and attitude to creatively and systematically apply the principles and practices of management, accountancy, finance, business law, statistics, HR, operations and IT to management problems and work effectively in modern day business and non-business organizations. Develop fundamental in-depth knowledge and understanding of the principles, concepts, values, substantive rules and development of the core areas of

		<p>business such as finance, accounting, marketing, HR, operations along with the tools such as Tally, MS Excel, MS Office, etc.</p> <p>Demonstrate the critical thinking mindset and the ability to identify and formulate research problems, research literature, design tools, analyse and interpret data, and synthesize the information to provide valid conclusions and contextual approaches across a variety of subject matter.</p> <p>Exhibit self-confidence and awareness of general issues prevailing in the society and communicate effectively with the accounting, commerce, management, business, professional fraternity and with society at large through digital and non-digital mediums and using a variety of modes such as effective reports & documentation, effective presentations, and give and receive clear instructions.</p> <p>Function effectively as an individual, and as a member or leader in teams, and in multidisciplinary settings by demonstrating life skills, coping skills and human values.</p>
Assessment	a. Minimum Examination 70% End Semester	75% End Semester Examination are followed on par with Conventional Mode.
Regulatory Authority Approval/ Recommendations, as applicable		
		NA

2. Programme wise information

2.1 Proposed Programme name: **B.A. English Literature**

Programme offered in Conventional mode (For Dual Mode HEIs)	a. Programme offered in conventional mode with same nomenclature	University Grant Commission (UGC) approved B.A. English Literature Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from 2007-2018.
	b. One batch passed out	<u>Document</u> YES
	c. Compliance of programme offered not only through affiliated colleges	<u>Document</u> University Grant Commission (UGC) approved <u>B.Com</u> Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from 2007-2018.
Equivalence to Conventional mode (For Dual Mode HEIs)	a. Same Entry Level Qualifications	YES, Followed on par with Conventional Mode.
	b. Same Curriculum	YES, Followed on par with Conventional Mode.
	c. Same Teaching-Learning Scheme	YES, Followed on par with Conventional Mode.

	d. Same Pattern of Question Papers for End Semester Examination or Term End Examination e. Same Pass or Fail Criteria	YES, Followed on par with Conventional Mode. YES, Followed on par with Conventional Mode.
Faculty	a. Adequate Faculty availability	Dr. V. Suresh Assistant Professor of English
	b. Faculty on 'full-time' dedicated basis	Dr. S. Kalaivani Assistant Professor of English
	c. Appropriate designations	<u>Document</u>
PPR & SLM	a. PPR approved by HEI Statutory Authorities	YES <u>Document</u>
	b. SLM approved by HEI Statutory Authorities	YES <u>Document</u>
	c. Minimum 60% contents developed in-house details of outsourced content (if applicable)	YES <u>Document</u>
	d. SLM readiness	YES, SLMs are readiness for first two years
	e. Learning Outcomes defined	<ul style="list-style-type: none"> To demonstrate their competency in the domain area To analysis the literary texts, with a critical insight To impart the critical evaluation on the literary texts To present the learned ideas To assess their communicative competency To understand the role of a literature student

		<ul style="list-style-type: none"> • in shaping the course of the society • To analyse the impact of literature on the society • To comprehend the ethical quality of a literary text • To acquire the ability in understanding the lifelong learning • To produce effective projects
Assessment	a. Minimum 70% End Semester Examination	75% End Semester Examination are followed on par with Conventional Mode.
Regulatory Authority Approval/ Recommendations, as applicable		NA

2. Programme wise information

2.1 Proposed Programme name: **B.A. Tamil Literature**

Programme offered in Conventional mode (For Dual Mode HEIs)	a. Programme offered in conventional mode with same nomenclature	
		University Grant Commission (UGC) approved B.A. Tamil Literature Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from 2007-2018.
		<u>The</u> B.A. Tamil Literature Programme was offered through Conventional mode in Bharathiar University Arts and Science College (five Constituent Colleges in Gudalur, Valparai, Modakkuruchi, Pollachi and Thondamuthur).
		<u>Document</u>
	b. One batch passed out	YES
	c. Compliance of programme offered not only through affiliated colleges	University Grant Commission (UGC) approved B.A. Tamil Literature Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from 2007-2018.
Equivalence to Conventional mode (For Dual Mode)	a. Same Entry Level Qualifications	YES, Followed on par with Conventional Mode.
	b. Same Curriculum	YES, Followed on par with Conventional Mode.
	c. Same Teaching-Learning Scheme	YES, Followed on par with Conventional Mode.

HEIs)	d. Same Pattern of Question Papers for End Semester Examination or Term End Examination	YES, Followed on par with Conventional Mode.
	e. Same Pass or Fail Criteria	YES, Followed on par with Conventional Mode.
Faculty	a. Adequate Faculty availability	Dr. B. Gunasundari Assistant Professor of Tamil
	b. Faculty on 'full-time' dedicated basis	Dr. G. Meera Assistant Professor of Tamil
	c. Appropriate designations	<u>Document</u>
PPR & SLM	a. PPR approved by HEI Statutory Authorities	YES <u>Document</u>
	b. SLM approved by HEI Statutory Authorities	YES <u>Document</u>
	c. Minimum 60% contents developed in-house details of outsourced content (if applicable)	YES <u>Document</u>
	d. SLM readiness	YES, SLMs are readiness for first two years
	e. Learning Outcomes defined	<ul style="list-style-type: none"> • To know about the life skills. • To acquire the language proficiency. • Acquire the Societal thinking • To impart the creative skills among the students • Improve their understanding in tradition and culture of the village people. • To know the importance of environmental

		<ul style="list-style-type: none"> • protection. • To enhance the thoughts of archaeology. • To know about socio-cultural aspects through epic. • To develop the skills to complete in complete examination.
Assessment	a. Minimum 70% End Semester Examination	75% End Semester Examination are followed on par with Conventional Mode.
Regulatory Authority Approval/ Recommendations, as applicable		NA

2. Programme wise information

2.1 Proposed Programme name: **Bachelor of Education (B.Ed.)**

Programme offered in Conventional mode (For Dual Mode HEIs)	a. Programme offered in conventional mode with same nomenclature	National Council for Teacher Education (NCTE) approved B.Ed., Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from the Academic Year 2008 onwards. <u>Document</u>
	b. One batch passed out	YES <u>Document</u>
	c. Compliance of programme offered not only through affiliated colleges	National Council for Teacher Education (NCTE) approved B.Ed., Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from the Academic Year 2008 onwards. <u>Document</u>
	a. Same Entry Level Qualifications	YES, Followed on par with Conventional Mode.
	b. Same Curriculum	YES, Followed on par with Conventional Mode.
Equivalence to Conventional mode (For Dual Mode HEIs)	c. Same Teaching-Learning Scheme	YES, Followed on par with Conventional Mode.
	d. Same Pattern of Question Papers for End Semester Examination or Term End Examination	YES, Followed on par with Conventional Mode.
	e. Same Pass or Fail Criteria	YES, Followed on par with Conventional Mode.

Faculty	a. Adequate Faculty availability	Dr. S. Thangarajathi Professor of Education
	b. Faculty on 'full-time' dedicated basis	Dr. I. Prabha Professor of Education
	c. Appropriate designations	Dr. K. Vijayarani Assistant Professor of Education
		Dr. T. Premalatha Assistant Professor of Education
		Dr. K. Prema Assistant Professor of Education
		Dr. S. Thangamani Assistant Professor of Education
		Dr. P. Udayakumar Professor (Consolidate Pay) of Education
		<u>Document</u>
PPR & SLM	a. PPR approved by HEI Statutory Authorities	YES
	b. SLM approved by HEI Statutory Authorities	YES
	c. Minimum 60% contents developed in-house details of outsourced content (if applicable)	The Self-Learning Materials has been solely developed by in-house faculty of University.
		<u>Document</u>

	d. SLM readiness	YES, SLMs are readiness for first year.
	e. Learning Outcomes defined	<ul style="list-style-type: none"> • Develop Competence to teach the subject(s) of specialization on the basis of the accepted principles of learning and teaching; • Develop Skills, understanding, interests and attitudes which would enable you to foster all-round growth and development of your students; • Analyze Skills in identifying, selecting, innovating and organizing, learning experiences for teaching school subjects; • Understanding of psychological principles of growth and development, individual differences and cognitive, psychomotor and attitudinal learning; • Develop Skills in guiding your students in order to enable them to solve their personal as well as academic problems; • Analyze the role of home, school and community in shaping the personality of the child, and help to develop an amicable home-school relationship for mutual benefit; • Understanding of the role of school in a changing society; and Ability to undertake investigatory projects and action research to improve the school system.
Assessment	a. Minimum Examination	75% End Semester Examination are followed on par with Conventional Mode.
Regulatory applicable	Authority Approval/ Recommendations, as	NA

2. Programme wise information

2.2 Proposed Science based Programme name: **Bachelor of Computer Applications (B.C.A)**

HEI eligible for offering science programmes (Eligibility: NAAC score of 3.26 and above or by the Open universities or by the HEI having rank in top-100 in University category of NIRF, at least twice in three preceding cycles)	NAAC Grade : 'A++' Score : 3.63 Validity : 29-03-2030 <u>Document</u>
Programme offered in Conventional mode (For Dual Mode HEIs)	a. Programme offered in conventional mode with same nomenclature University Grant Commission (UGC) approved B.C.A Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from 2007-2018. The B.C.A Programme was offered through Conventional mode in Bharathiar University Arts and Science College (five Constituent Colleges in Gudalur, Valparai, Modakkurichi, Pollachi and Thondamuthur). <u>Document</u>
	b. One batch passed out YES <u>Document</u>
	c. Compliance of programme offered not only through affiliated colleges B.C.A University Grant Commission (UGC) approved B.Com Programme had been offered in School of Distance Education, Bharathiar University through Distance Mode from 2007-2018.
Equivalence to Conventional	a. Same Entry Level Qualifications YES, Followed on par with Conventional Mode.

mode (For Dual Mode HEIs)	b. Same Curriculum	YES, Followed on par with Conventional Mode.
	c. Same Teaching-Learning Scheme	YES, Followed on par with Conventional Mode.
	d. Same Pattern of Question Papers for End Semester Examination or Term End Examination	YES, Followed on par with Conventional Mode.
	e. Same Pass or Fail Criteria	YES, Followed on par with Conventional Mode.
	a. Adequate Faculty availability	Dr. S. Gavaskar Assistant Professor of Computer Application
Faculty	b. Faculty on 'full-time' dedicated basis	Mr. S. Palanisamy Assistant Professor of Computer Application
	c. Appropriate designations	<u>Document</u>
	a. PPR approved by HEI Statutory Authorities	YES <u>Document</u>
PPR & SLM	b. SLM approved by HEI Statutory Authorities	YES <u>Document</u>
	c. Minimum 60% contents developed in-house and details of outsourced content (if applicable)	YES <u>Document</u>
	d. SLM readiness	YES, SLMs are readiness for first two years
	e. Learning Outcomes defined	<ul style="list-style-type: none"> Develop proficiency in problem solving and logical thinking skill.

		<ul style="list-style-type: none"> • To impart the knowledge of programming languages, web designing, networking and Software development cycle. • Enrich the communicative ability to present orally throughout all the stages of Software development process • Learn latest development and technologies in IT and Communications system. • Implementation of professional engineering solutions for the betterment of society keeping the environmental context in mind, be aware of professional ethics and be able to communicate effectively.
Assessment	a. Minimum 70% End Semester Examination	75% End Semester Examination are followed on par with Conventional Mode.
Regulatory Authority Approval/ Recommendations, as applicable		
Intake & ISC	a. Intake – max. 3 times the conventional intake	Average of Two years 5087 students 15000 Students
	b. Programme to be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years	<u>Document</u>



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3. Compliance to defects/deficiencies communicated

S.No.	Defect/Deficiency	Compliance	Document hyperlink
1	Original Affidavit is not submitted in hard copy as per prescribed format.	Scanned copy of the Original Affidavit duly signed by the Notary is submitted.	Document
2	Undertaking is not submitted in hard copy as per prescribed format also incorrect session mentioned in soft copy.	Scanned copy of the Original Undertaking is submitted herewith.	Document
3	Appointment letter along with Joining report and qualification of the Director is not submitted.	Director (Full Time) Appointment Letter and Joining Report is submitted herewith.	Document
4	Appointment letters along with joining report and Qualification of full-time dedicated faculty for proposed programmes are to be submitted.	Copies of Appointment letters and Joining Report of full-time dedicated faculty for ODL Programmes are submitted herewith.	Document
5	A copy of the application is displayed on HEI website.	A copy of the application submitted for the approval in PDF format is uploaded in the University web portals.	Document
6	Approval of Statutory bodies of the HEI for offering programme(s) in ODL mode as per the HEIs Act/Statutes is not submitted. Signed Minutes of Academic Council/ Statutory Body regarding approval are to be submitted.	Approval of Statutory bodies of the University for offering the programmes in ODL mode are submitted. (Minutes of the Syndicate Sub-Committee on the Functioning of School of Distance Education dated 09-10-2020 along with the approval of the Syndicate in its meeting held on 05-01-2021).	Document



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7	Approval of statutory bodies for PPRs/SLMs are submitted but signed Minutes of Academic Council / Statutory Body approval are to be submitted.	Approval of Statutory bodies of the University for offering the programmes in ODL mode are submitted. (Minutes of the Syndicate Sub-Committee on the Functioning of School of Distance Education dated 09-10-2020 along with the approval of the Syndicate in its meeting held on 05-01-2021).	<u>Document</u>
8	Compliance of SLM developed by In-house Faculty is 100% for B.Ed. programme only and 60% for rest proposed programmes.	The Self-Learning Materials has been solely (100%) developed by the in-house faculty of University.	<u>Document</u>
9	Signed Documentary proof of Outsourced SLM for 60% is not submitted.	Duly signed documentary proof of Outsourced SLM is submitted.	<u>Document</u>
10	Documentary proof of Science programme being offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years is not submitted.	Duly signed documentary proof of science programmes offered in Head Quarters (School of Distance Education) and in LSCs through Distance Mode.	<u>Document</u>
11	Regulatory Authority approval (NCTE) is not submitted for the Current year.	NCTE Approval with PAR report are being submitted	<u>Document</u>
12	Plagiarism report is not submitted for In-house developed SLM.	Plagiarism report for all proposed programmes is submitted.	<u>Document</u>



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13	Whether proposed programmes shall be offered by the university directly or through constituent colleges and not through only from affiliating colleges, please clarify.	YES, The Proposed Programmes shall be offered both in Head Quarters (School of Distance Education) and in Affiliated Colleges (Learner Support Centres). The Programmes had already been offered in Head Quarters (SDE), Constituent Colleges and also in Affiliated Colleges (LSCs) from 2007-2018.	<u>Document</u>
14	HEI to submit documentary evidence regarding proposed programmes being offered in conventional mode and the number of batches passed out from the same.	Documentary proof of the number of batches passed out from the Head Quarters (School of Distance Education).	<u>Document</u>
15	HEI is requested to verify the list of proposed programme(s) in the table above along with their proposed duration. Any discrepancy in the same may be brought to the notice of UGC-DEB.	The list of proposed programmes are verified.	
16	HEI may submit affidavit for proposed BBA and BCA programmes in the prescribed format (attached herewith for your reference).	Scanned copy of the Original Affidavit (for BBA and BCA) duly signed by the Notary is submitted.	<u>Document</u>


03/09/24
DIRECTOR
SCHOOL OF DISTANCE EDUCATION
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046.


3/9/2024
REGISTRAR i/c
Bharathiar University
Coimbatore - 641 046