

Reg. No. :

D 2503

Q.P. Code : [DE 107/DE 1 C 07]

(For the candidates admitted from 2007 onwards)

U.G. DEGREE EXAMINATION, DECEMBER 2012.

First Year

Part II — ENGLISH — I

Time : Three hours

Maximum : 100 marks

Answer any FIVE questions.

All questions carry equal marks.

(5 × 20 = 100)

Answer the following each in about 400 words.

1. How did Corbett help Lalajee? How did Lalajee repay the kindness of Corbett?
2. Narrate the sad tale of Lucy Gray.
3. Bring out the ungrateful attitude of Gopi.
4. How did Portia turn the table against Shylock?
5. How did Cinderalla's god mother help her to get married to the prince?

6. Answer any TWO in about 200 words each.
- (a) How did the search of the artist for a model for Judas end?
 - (b) What was Matilda's infirmity and how did she pay for her infirmity?
 - (c) How did the male passenger try to convince the female passenger that he was not blind?
 - (d) Account for the husband in The Informer suspecting his own son.
7. Answer any FOUR in about 100 words each.
- (a) Why did Midas want to get rid of his Midas touch?
 - (b) Bring out the bravery of the boy in Incident of the French Camp.
 - (c) Account for the strange behaviour of Schatz.
 - (d) Why does Masefield want us to laugh and be merry?
 - (e) What was the punishment meted out to Shylock?
 - (f) Why was the wife of the dead man surprised when Gilligan came?
8. (a) Read the following passage carefully and answer the questions.
- My own recollection is that I had not any high regard for my ability. I used to be astonished whenever I won prizes and scholarships. But I very jealously guarded my character. The least little blemish drew

tears from my eyes. When I merited, or seemed to the teacher to merit, a rebuke, it was unbearable for me. I remember having once received corporal punishment. I did not so much mind the punishment, as the fact that that it was considered my desert. I wept piteously, That was when I was in the first or second standard. There was another such occasion during the time when I was in the seventh standard. Dorabji Edułji Gimi was the headmaster then. He had made gymnastics and cricket compulsory for boys of the upper standards. I disliked both. I never took part in any exercise, cricket or football, before they were made compulsory. My shyness was one of the reasons for this aloofness. (Gandhi).

- (i) Why was astonished whenever he won prizes and scholarships?
- (ii) What was Gandhi jealous about?
- (iii) When did a rebuke become unbearable to Gandhi?
- (iv) When did Gandhi begin to take part in physical exercise?
- (v) What is a corporal punishment?

(b) Develop a story from the hints given below.

A wise king – to judge the best painting – three paintings – a basket of fruits – a Garland of flowers – a curtain – all three good – king chooses curtain – others

surprised - king explains- first picture- ants
flock round fruits- second picture - bees
buzz round flowers -third picture-king
almost parted the curtain to go through

(c) Rewrite as directed

- (i) _____ book you gave me yesterday is
_____ interesting one (Fill in the
blanks with suitable articles)
- (ii) _____ the morning I go _____
walk (Fill in the blanks with suitable
prepositions).
- (iii) Usually I _____(go) to the temple
every evening but now I _____
(go) to the park (Fill in the blanks with
suitable forms of the verbs given in the
brackets).
- (iv) "Why didn't you sing?", asked my
mother (Change into reported speech).
- (v) I have not told him about the accident
(Change the Voice).
- (vi) You are prohibited from smoking here.
(Rewrite using an appropriate modal).
- (vii) Luckily he was at home (Rewrite with
the introductory It)
- (viii) I will never forget your help (Change
into affirmative without altering the
meaning).
- (ix) He hoped to become the principal of the
college (Rewrite the sentence using the
nominal form of the underlined word).
- (x) I am always confident (Add a question
tag).

Reg. No. :

D 2504

Q.P. Code : [DE 207/DE 2 C 07]

(For the candidates admitted from 2007 onwards)

U.G. DEGREE EXAMINATION, DECEMBER 2012.

Second Year

Part II — English

ENGLISH — II

Time : Three hours

Maximum : 100 marks

Answer any FIVE of the following.

All questions carry equal marks.

(5 × 20 = 100)

Answer the following each in about 400 words.

1. Why are factual explanations not always palatable or feasible? How does headache help us in such circumstances?
2. How did the time that Kalam spent with Jallaluddin and Samsuddin contribute most of the uniqueness of his childhood?
3. How does Shelley's Ozymandas bring out the transience of human glory?

4. Millionaire models are rare enough; model millionaires are rarer still – How did Hausberg prove to be both?
5. How did Antony move the fickle Roman mob with his charged funeral oration?
6. Answer any TWO in about 200 words each.
- (a) What is unique about the manner in which the director faced the personal blows dealt by the Tsunami?
 - (b) Explain the similes used by the palanquin bearers to describe the sway of the palanquin.
 - (c) Describe how the plan of the wife in The Unicorn in the Garden to send her husband to an asylum boomeranged.
 - (d) Describe the efforts of the masters to pass Wasserkopf despite his best efforts to fail.
7. Answer any FOUR in about 100 words each.
- (a) Why was Okeke opposed to the marriage of Nene?
 - (b) What, according to Russell, are the two ways by which we can avoid fear?
 - (c) Why is woman in Mirror agitated?

- (d) Why does the pensioner spit into the face of time?
- (e) How did Nicola and Jacopo help their sister?
- (f) Why could Jim and Della not use the Christmas gifts they gifted each other?
- (g) Why was Jane unhappy with Jack and Jill?
- (h) How did Brutus defend his role in the assassination of Caesar?
8. (a) Draft an advertisement for a two room apartment in Chromepet, Chennai available for rent.
- (b) Nothing succeeds like success – Expand in 100 words.
- (c) Write a letter to your friend condoling the death of his mother.
- (d) Rewrite as directed.
- (i) Meera said to me, "Why are you wasting your time" (Change into Reported speech)
- (ii) My mother is washing the utensils. (Change the voice)
- (iii) I asked him where was his mother. (Correct the sentence, if necessary)

(iv) The boy _____ (jump) off the train while it _____ (move).
(Fill in the blanks with suitable form of the verb given in the brackets)

(v) The boy is my student. He came to see me yesterday. (Combine the two sentences into a complex sentence)
